

# Mon Ami Children's Nursery@ Fairfield House

Fairfield House, Church Street, Market Rasen, Lincolnshire, LN8 5RA



<b>Inspection date</b>	20 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children have excellent opportunities to develop and progress in all areas of their learning. Staff quickly identify areas in which children may be at risk of falling behind and provide outstanding support to help them progress. Additional funding is expertly used to close gaps in children's development and extend their learning.
- Children have highly developed social skills. They listen carefully to adults and their peers and are beginning to develop independence in resolving disagreements. Children are respectful of others. Their behaviour is exceptional.
- Children who have special educational needs and/or disabilities are supported very well to make significant progress. The manager and staff draw on their considerable expertise and information from training to precisely assess and plan for each child's needs.
- The key-person system is exceptional. Children form secure emotional attachments with their key persons. They meet children's individual needs extremely well and help build their confidence.
- Partnership working is excellent. Staff work closely with parents and other professionals to ensure consistent, coordinated approaches are helping children to achieve their personal targets. Parents contribute to the assessments of their children's achievements and staff keep them extremely well informed about their children's progress.
- The manager uses self-evaluation exceptionally well to monitor all aspects of the nursery. The manager and staff team embrace identified development plans with great enthusiasm to maintain continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the current action plans to further enhance the physical play opportunities for children outdoors and evaluate the impact this has on their learning.

### Inspection activities

- The inspector had a tour of the areas used to provide childcare.
- The inspector observed children engaged in activities, both indoors and outdoors.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment and learning records and planning documentation.
- The inspector sampled a range of records and regulatory documentation, including attendance records, staff records and suitability checks, self-assessment information, risk assessments, policies and procedures and children's progress records.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is paramount in the nursery. The management team uses a range of highly effective methods to ensure that staff have an in depth and up-to-date understanding of how to protect children from harm. It is high on the agenda of every staff meeting and the manager regularly tests staff's knowledge to ensure it remains comprehensive.

Safeguarding is effective. Robust recruitment procedures and staff's ongoing suitability is checked regularly. Staff performance and development procedures ensure that the staff team is extremely well qualified, knowledgeable and confident. The manager supports staff extremely well and monitors the quality of teaching closely. The manager critically evaluates the setting. The management team has identified where they would like to make further improvements to the outdoor area, as they have some extra space to develop. Parents are delighted with the exceptional care their children receive and speak very highly of the nursery.

### Quality of teaching, learning and assessment is outstanding

The well-qualified staff use their excellent teaching skills to enthuse and engage children. They take every opportunity to respond to their interests and extend their learning. Children make rapid progress from their starting points. Staff are extremely skilled in promoting children's communication and language development. They expertly use props, repetition, comments and questions to skilfully foster children's listening, understanding, expressive language and new vocabulary. Children are highly confident communicators. They are active learners and show high levels of involvement. Staff caring for babies ensure a wealth of real and natural resources is easily accessible for them to freely explore and investigate. Staff offer exceptionally interesting activities that help motivate children to develop their mathematical skills. Older children engage exceptionally well when they go on a shape hunt in the outdoor area. They have great fun using magnifying glasses to make the shapes look bigger.

### Personal development, behaviour and welfare are outstanding

Children settle exceptionally well and are happy and content in this high quality, homely and nurturing environment. Staff use the outdoors very effectively to support children in all areas of learning. Children thoroughly enjoy time spent outdoors in all weathers. They develop healthy lifestyles and strong physical skills. Children enjoy managing their own risks, for example, on climbing and balancing equipment. Healthy lifestyles are promoted as children are provided with healthy snacks and well-balanced meals. Children demonstrate high levels of independence as they serve themselves at mealtimes and manage their own personal care needs in readiness for school.

### Outcomes for children are outstanding

The nursery is full of happy and inquisitive children, keen to explore and highly motivated to learn. Children are extremely well prepared for the next step in their learning and for school. They make independent choices about their play and learning from the wide range of stimulating resources. Children gain excellent literacy skills, such as learning to recognise their names from a young age.

## Setting details

<b>Unique reference number</b>	EY491628
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1029590
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Mon Ami Day Nursery Partnership
<b>Registered person unique reference number</b>	RP908174
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01673 858695

Mon Ami Children's Nursery@ Fairfield House was registered in 2015. The nursery employs nine members of childcare staff. All of these hold appropriate early years qualifications at level 3 and above, including two with a degree. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 7am to 6.30pm. They provide funded early education for two-, three- and four-year-old children. The nursery supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

