

Mon-Ami Children's Day Nursery

High Street, Swineshead, Boston, Lincs, PE20 3LH



Inspection date

20 August 2015

Previous inspection date

12 October 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of their role in promoting children's development. They join children in their play and demonstrate a genuine interest and a passion for their work.
- Each room is organised exceptionally well, which means staff work closely together to promote children's interests and learning.
- Staff have excellent procedures in place to work in partnership with parents. Parents frequently provide photographs and comments about their children's learning at home. Staff display these and talk to children about their learning to support children's already excellent sense of belonging.
- A strong, caring ethos enables children to develop very strong relationships with the staff. The confidence that this gives children helps them to develop their independence.
- Children's behaviour is exemplary. They are well motivated, eager to join in all activities and clearly demonstrate their enjoyment and ability to learn.
- Staff support children exceptionally well through their move to school. They invite teachers to visit the children in the nursery environment and to share stories with them. This helps children to get to know their new teachers well.
- The well-qualified staff have a good understanding of the nursery's policies and their individual responsibilities to safeguard children. They ensure that children's safety is prioritised at all times.
- A well-targeted programme of professional development means that staff are constantly seeking to improve their already excellent understanding of how children learn. This helps staff to meet the needs of all children, including those with special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the range of opportunities for children to develop their understanding of a healthy lifestyle.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the manager, senior manager and owner.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities in the playrooms and in the outside area.
- The inspector took into account the views of parents and carers who were spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the nursery's improvement plan.

Inspector

Hayley Ruane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of each child's interests and next steps in development. They have highly effective assessment and monitoring procedures in place to ensure children are achieving or surpassing their expected levels of development. Activities are fun and exceptionally well planned to build on children's prior knowledge and enhance their learning effectively. For example, staff talk to older children about their interest in transport vehicles. They ask a wide range of questions that enables children to confidently recall past events and talk about places they have visited and vehicles they have seen. This helps to inspire children to be curious and develop a passion for learning, which are skills they need for starting school. Younger children develop extremely quickly through the close attention given to them. Staff help them to explore their environment through the use of many interesting and innovative sensory activities.

The contribution of the early years provision to the well-being of children is outstanding

Children flourish in the setting's homely environment. The key-person system is well established and the highly effective deployment of staff enables children to form secure emotional attachments right from the start of their placement. Displays of family photographs and days out, obtained from parents, enable staff to talk to children about significant people and events in their lives. This means that children have a very strong sense of belonging in the nursery. Children enjoy nutritious snacks and meals. They grow their own vegetables and herbs in the garden. Staff have plans in place to extend children's understanding of a healthy lifestyle further. For example, they plan to develop an allotment area in the community for children to grow an even wider variety of fruit and vegetables. Skilled staff encourage even the youngest children to develop an excellent understanding of how to manage their own hygiene and personal needs. Children gain a superb knowledge of their local community because staff take them on regular walks into the village. They feed ducks at the pond and visit the local park. They enjoy the fresh air and develop their physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

Managers and staff are committed to maintaining excellence. Ongoing monitoring and regular supervision meetings enable staff to identify their strengths and address any areas for improvement. Staff turnover is minimal and any new staff are employed through a robust recruitment and induction process. Rigorous evaluation processes and a strong drive towards continuous improvement in each of the playrooms ensures that children's care and learning needs are extremely well met. This means that children are provided with a safe, well-organised and well-resourced nursery. The nursery is highly successful in involving parents in children's learning. There are frequent and effective exchanges of information between parents and staff. Partnerships with other professionals mean that additional support for individual children is swiftly accessed when required.

Setting details

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| Unique reference number | EY232346 |
| Local authority | Lincolnshire |
| Inspection number | 848254 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 11 |
| Total number of places | 62 |
| Number of children on roll | 120 |
| Name of provider | Mon Ami Day Nursery Partnership |
| Date of previous inspection | 12 October 2009 |
| Telephone number | 01205 821244 |

Mon-Ami Children's Day Nursery was registered in 2002. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 2, four at level 3, one at level 4, one at level 5, one at level 6 and one has Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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