



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY232346

### INSPECTION DETAILS

Inspection Date 01/05/2003  
Inspector Name Christine Anne Hands

### SETTING DETAILS

Setting Name Mon-Ami  
Setting Address Highstreet  
Boston  
Lincs  
PE20 3LA

### REGISTERED PROVIDER DETAILS

Name Mon Ami

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mon Ami Day Nursery opened in 2002. The nursery operates from a two storey newly renovated building. The nursery is in a rural location in the centre of the village of Swineshead. The nursery is organised into two activity rooms and a sleep room for babies, a toddler room and pre-school room. The baby unit is self contained on the first floor. There is a small garden available which can be reached through the pre-school room. The garden is in two areas, one of which has wooden decking whilst the other has bark chippings. Children using the nursery come from the surrounding rural area. There is an enclosed car park for parents and staff. The nursery is registered to provide care for a maximum of 48 children between the ages of birth and 5 years of whom no more than 12 may be under the age of two years. There are currently 32 children on roll. This includes 3 funded children. Children attend for a variety of sessions. At present there are no children attending who have identified special needs nor who speak English as an additional language. The nursery opens five days a week all year round with the exception of Christmas and bank holidays. It is open between 07.00 and 18.30. Seven staff including the proprietor and cook work with the children. Four staff have early years qualifications. The nursery are members of the National Day Nursery Association.

### How good is the Day Care?

Mon Ami Day Nursery offers a good standard of care for children between the ages of birth and five years. They have key workers with a high percentage of trained and experienced staff in each age group. The nursery offers a warm, welcoming environment where both children and parents are valued as individuals. Nutritious meals are provided by the nursery and special diets are catered for. All food is cooked fresh and where possible is of organic origin. Staff plan to ensure that all areas of learning are covered and children remain happy and interested. There are opportunities for children to socialise both with their peers and adults. There are good opportunities for interaction during group times which include singing, story, music, physical play and discussions. Children have opportunities to develop their independence through many of the activities provided. Good behaviour is encouraged and praise and encouragement is used effectively. Staff work closely with parents to ensure they are kept informed of the progress their child is making within the setting. Information regarding their child is shared on a daily basis. Parents are provided with excellent information and feel involved in the care their child receives within the setting. Staff are prepared to offer both support and advice to parents.

**What has improved since the last inspection?**

The previous inspection was a pre-registration, therefore there were no actions made.

**What is being done well?**

There are clear procedures for recruiting and appointing staff. Good induction procedures, opportunities for staff training and appraisal systems are in place. (standards 1,2) Staff are deployed effectively to ensure the needs of all children are met. They are interested in what children have to say and extend learning through questioning and interaction. Good use is made of space both inside and out. Resources are easily accessible to children enabling them to make their own choices. There is an excellent range of good quality resources and equipment to promote learning in all areas. (standards 2, 3, 5) There are clear policies and procedures in place to ensure both the safety of the children and the consistency of the staff. (standard 2 ) The children are provided with good role models by staff who are consistent in their approach and have high expectations of children's behaviour. (standard 11) The staff work hard to maintain good relationships with parents and ensure they are involved as far as possible in their child's activities. Communication is both written and verbal.(standard 12)

**An aspect of outstanding practice:**

The nursery provides food and drink throughout the day. This is of excellent quality, organic, nutritious and varied. There is a willingness to offer foods for varying diets and the cook obtains new recipes to make the selection interesting. Arrangements for eating meals are well thought out and take into account the age and stage of development of the children. Some staff eat their meals with the children, encouraging conversation and making mealtimes both a social and enjoyable occasion. (standard 8)

**What needs to be improved?**

ensure fresh drinking water is available at all times. (standard 8)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations**

<b>by the time of the next inspection</b>	
Std	Recommendation

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*