

Mon Ami Children's Nursery @ 84-86 Woodville Road

84-86 Woodville Road, Boston PE21 8BB



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| Inspection date | 10 December 2018 |
| Previous inspection date | 25 January 2018 |

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| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The new manager is highly qualified and demonstrates a commitment to providing high-quality care and education for all children. She has worked extremely hard along with the staff team to address the action and recommendations raised at the last inspection.
- The environment is stimulating and well organised. The improved indoor and outdoor areas provide children with a wealth of play and learning experiences that inspire their interests and motivate their learning.
- Staff promote children's language and communication development well. They play alongside children and commentate on what they are doing. They extend children's thinking and introduce them to new words and ideas.
- Children behave well. Staff are positive role models and provide children with lots of praise and encouragement to take turns, share and be polite. Older children display a particularly strong sense of belonging and emotional security. For example, they are proud to show visitors their family photograph frames displayed on the wall.
- The views of all parents are not consistently sought and used effectively to help contribute to the nursery's ongoing improvement.
- Monitoring of staff practice does not fully identify what individual staff need to do to raise the quality of their teaching, knowledge and skills to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnerships with parents and develop more effective ways for them to contribute to the setting's continued improvement
- strengthen the monitoring of staff's individual practice and focus more specifically on raising the quality of their teaching, knowledge and skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of two activities with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff undertake regular child protection training. They fully understand their role and responsibility to keep children safe and protected from harm. Staff are aware of the possible signs and symptoms of abuse and know what to do to report any concerns. Robust recruitment and vetting processes are in place to ensure that all staff are suitable to work with children. The manager closely tracks the progress of individual children and monitors the achievements made by different groups, including children who need extra support and children who speak English as an additional language. Timely interventions and additional funding are used well to provide children with the support they need to achieve the best outcomes. Detailed development plans are used effectively by the manager to help secure continued improvement.

Quality of teaching, learning and assessment is good

Staff effectively observe children's play and successfully plan for their next steps in learning. They keep parents well informed of their children's progress, through daily feedback and regular parents' meetings. Improved procedures ensure all parents are provided with a summary of their child's progress between the ages of two and three years. Staff working with the older children have high expectations of them. They skilfully extend children's learning and encourage them to try new activities and follow their own play ideas. For example, older children thoroughly enjoy making marks and painting outdoors with a wide range of tools. Staff successfully introduce mathematical language as they describe the different shapes and patterns the children are creating. Younger children laugh and giggle as they sing along to their favourite songs during small-group time.

Personal development, behaviour and welfare are good

Children and families are warmly welcomed into the nursery by the caring and friendly staff, whose calm and nurturing approach helps to build secure relationships with children and boosts their confidence. Parents compliment the 'home-from-home' feel of the nursery. Staff promote children's self-care and good hygiene routines well. All children know to wash their hands prior to eating. Older children demonstrate their growing independence. For example, they collect their own plates and cutlery and serve themselves at mealtimes. Children benefit from plenty of opportunities to gain fresh air and play in the exciting outdoor provision. They explore with excitement the wide variety of physical activities and enjoy going on bug hunts in the grassed area.

Outcomes for children are good

Children make good progress and are well prepared for when they make the move on to school. Children are confident and capable communicators. Younger children enjoy sensory play. For example, they roll and manipulate dough with their fingers and whole hands. Older children develop a keen interest in books. They re-enact familiar stories through role play. For example, they use real teapots, milk jugs and teabags to retell their favourite story about an animal that came to tea. They happily share their thoughts and ideas with staff and visitors, excitably telling them all about what they are doing.

Setting details

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| Unique reference number | EY545194 |
| Local authority | Lincolnshire |
| Inspection number | 10080328 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 4 |
| Total number of places | 90 |
| Number of children on roll | 92 |
| Name of registered person | La Compagnie Mon Ami Limited |
| Registered person unique reference number | RP545193 |
| Date of previous inspection | 25 January 2018 |
| Telephone number | 01205 319499 |

Mon Ami Children's Nursery @ 84-86 Woodville Road re-registered in 2017. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above. The manager holds early years professional status. The nursery opens Monday to Friday from 7am until 6.30pm all year round, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who speak English as an additional language.

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