

# Mon Ami Childrens Nursery@Ormsby Lodge

Ormsby Lodge, 12 East Street, Alford, Lincolnshire, LN13 9EQ



## Inspection date

3 February 2016

Previous inspection date

26 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The strong and particularly effective management team frequently reviews the provision. It is highly reflective, ensuring ongoing practice is maintained to an excellent standard in all aspects of learning and development.
- Well-qualified staff demonstrate a deep understanding of how children learn. Their teaching is often creative and inspiring. As a result, all children make excellent progress in their learning and development.
- The quality of teaching across the nursery is excellent. Staff provide a wide range of high-quality learning experiences for all children, both indoors and outdoors. This means that children are motivated, eager to explore and develop a thirst for knowledge and learning.
- Children develop exceptionally strong attachments with the caring and attentive staff. Children behave extremely well and are very polite. Staff sensitively encourage children to share toys and take turns. This provides a solid foundation for children's personal, social and emotional development.
- Partnerships with parents and professionals are excellent. This is because there is a highly effective two-way flow of information. Parents particularly comment about the outstanding help they receive to support their child's learning at home.
- Children are developing excellent early reading and writing skills. Staff skilfully encourage them to listen to and identify different sounds, which helps children gain great confidence in their literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance staff's professional development that increases the potential to maintain the outstanding practice already achieved.

### Inspection activities

- The inspector spoke to staff, parents, children and the management team at appropriate times throughout the inspection.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a selection of children's records policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.

### Inspector

Peter Towner

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Managers and leaders are uncompromising in their pursuit of excellence and have high expectations of all staff. Regular evaluations of performance and professional development opportunities ensure that staff are actively focused on improvements in the nursery. Good practice is shared and staff benefit by learning from each other and further developing their expertise. The management team recognises the importance of continually enriching this to maintain the high-quality provision. All staff have an excellent knowledge and understanding of the Early Years Foundation Stage. They use this to ensure children of all ages have highly purposeful play and learning experiences. Safeguarding is effective. Staff demonstrate excellent confidence in their knowledge of how to keep children safe from harm. Recruitment procedures are highly effective and ensure all staff are suitable for their roles. Self-evaluation is accurate and leads to continuous improvements over time.

### **Quality of teaching, learning and assessment is outstanding**

The key-person system is highly effective because staff have an excellent understanding about the needs and interests of all children. They provide rich, varied and imaginative experiences to motivate children to learn and encourage them to always do their best. Staff make precise and accurate assessments and plan highly meaningful and challenging experiences. As a result, children make rapid progress from their starting points. All staff have an extremely sharp focus on language development. They observe carefully, question skilfully and listen perceptively to children during activities. For example, staff expertly capture the attention of babies as they complete routine care activities. Babies show their pleasure as they respond to staff's enthusiastic conversations. Children regularly visit local shops and services and learn about people and communities beyond their immediate experience.

### **Personal development, behaviour and welfare are outstanding**

Children are very happy, contented and secure in the homely nursery created by managers and staff. All children are confident, self-assured and show high levels of concentration, imagination and curiosity in their learning. Behaviour management is excellent. Staff set clear expectations and boundaries and provide good role models for children to follow. As a result, children learn to share toys, take turns and show caring attitudes towards each other. They learn to keep themselves safe and healthy and develop excellent, hygiene and independence skills through effective routines. Children have regular physical activity giving them plenty of opportunities for fresh air. Outdoor learning is particularly well provided for. Children enjoy being outside and excitedly talk about what they find when actively exploring the garden. They look under logs for insects and creatures and dig in the vegetable planters. Staff come alongside them and take every opportunity to ask questions to extend their thinking and social skills.

### **Outcomes for children are outstanding**

All children make rapid progress from their starting points, including those receiving funded education. Children are exceptionally well prepared for their next steps in education and where appropriate school.

## Setting details

<b>Unique reference number</b>	EY378496
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	849774
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	86
<b>Number of children on roll</b>	150
<b>Name of provider</b>	Mon Ami Day Nursery Partnership
<b>Date of previous inspection</b>	26 February 2009
<b>Telephone number</b>	01507 462228

Mon Ami Childrens Nursery@Ormsby Lodge was registered in 2008 and is managed by a partnership. The nursery employs 14 members of childcare staff. Of these, one holds Early Years Professional status, one holds an early years qualification at level 4, 11 at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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